



PREPARE

WORKBOOK

Caroline Cooke
Catherine Smith

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Uzbekistan Education for Excellence Program team: Flavia Ramos-Mattoussi, Ramin Yazdanpanah, Dina Vyortkina, Lisa Horvath, Susan Iannuzzi, Oybek Kurbanov, Gulnoz Nadjemidinova, Azima Toyirova.

Textbook reviewers: Nilufar Tillayeva, Ruzikhon Adizova, Gyulsanem Kurbanova.

Ministry of Public Education team: Shakhboz Jurayev, Mamura Yusupova, Lola Petrosova, Bahtiyar Perdeshev, Doniyor Pulatov, Oksana Gurchina (Review Group Core Team members), Shukhrat Sattorov, Javlonbek Meliboev (Republican Education Centre), Mukhayyokhon Azamova and Okhunjon Ibrokhimov (Department for working with Donors and grants).

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PREPARE

WORKBOOK

Caroline Cooke
Catherine Smith



USAID
FROM THE AMERICAN PEOPLE



CAMBRIDGE
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Better
Learning

Letter from the Ministry of Public Education

Aziz o'quvchi,

Siz qo'lingizda ushlab turgan ushbu darslik O'zbekiston Respublikasi Xalq ta'limi vazirligi va AQSh Xalqaro taraqqiyot agentligining O'zbekiston barkamollik uchun ta'lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan o'tdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini o'rganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta'lim oling!

O'zbekiston Respublikasi Xalq ta'limi vazirligi

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Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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11 EATING OUT

VOCABULARY Food

1 Which word doesn't belong in each group?

0	mushrooms fruit juice	mineral water lemonade
1	burger chicken legs	ice cream pizza
2	vegetables salad	mushrooms cola
3	cheesecake fruit salad	burger ice cream
4	chips rice	vegetables chicken legs
5	pasta vanilla	strawberry chocolate

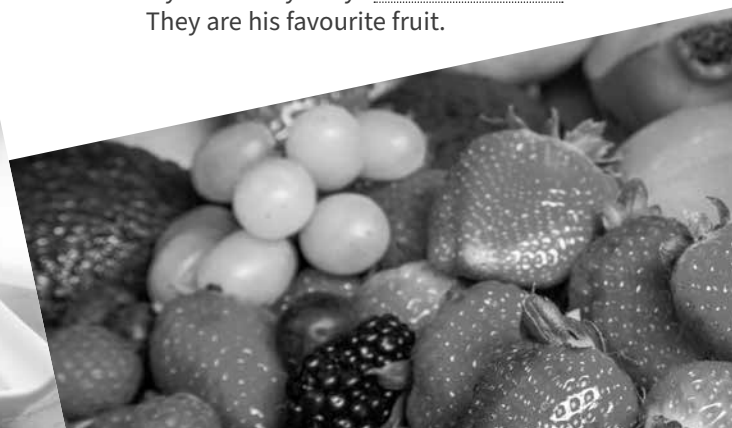
2 Choose the correct words to complete the sentences.

- I'd like a *bowl / glass* of fruit juice.
- Can I have a slice of *pizza / water*?
- Do you want a *bottle / piece* of cake?
- I've got a bottle of *lemonade / rice* for the picnic.
- I ate a *bowl / slice* of pasta for lunch.
- Would you like a *glass / plate* of chips?

3 Complete the sentences with the words in the box.

chicken legs salad lemonade
cream strawberries tomato

- _____ comes from cow's milk.
- I like pasta with _____ sauce.
- There are two _____ on the plate with the rice and salad.
- The ingredients for my favourite _____ are tomatoes, lettuce, onions and cheese.
- I love drinking _____ when I go to a restaurant.
- My dad always buys _____. They are his favourite fruit.



GRAMMAR

Comparative adjectives; as ... as

1 Complete the sentences with *as ... as* or *not as ... as* and the adjectives in brackets.

- 0 In winter, Russia is very cold. Colombia isn't cold. In winter, Colombia is not as cold as Russia. (cold)
- 1 Oliver is 12 years old and Jessie is 12 years old. Oliver is the same age as Jessie. (old)
- 2 Jake is 1.50 m tall. Freddy is 1.45 m tall. Freddy is shorter than Jake. (tall)
- 3 The apartment has got two bedrooms. The house has got four bedrooms. The apartment is smaller than the house. (big)
- 4 The film is very interesting. The book is very good, too. The book is more interesting than the film. (interesting)
- 5 The basketball costs £15. The football costs £10. The football is cheaper than the basketball. (expensive)
- 6 My friends like Jenny. They all like Sarah, too. Sarah is more popular than Jenny. (popular)

2 Write the comparative form of the adjectives.

- 1 long longer than
- 2 healthy healthier than
- 3 short shorter than
- 4 exciting more exciting than
- 5 hot hotter than
- 6 popular more popular than

3 Complete the sentences with the comparative adjectives in Exercise 2.

- 1 Football is a more popular sport than tennis in most countries.
- 2 It's warmer in summer in the south of Italy than in the south of England.
- 3 Trousers are longer than shorts.
- 4 I'm shorter than my sister. She's very tall!
- 5 I love video games. They are more interesting than watching boring TV.
- 6 Fruit and vegetables are healthier than sweets and cakes.



4 Complete the second sentence so that it means the same as the first sentence.

- 0 Pizza isn't as healthy as salad. Salad is healthier than pizza.
- 1 New York is bigger than San Francisco. San Francisco isn't as big as New York.
- 2 My bike is cleaner than your bike. Your bike is dirty than my bike.
- 3 Cheesecake isn't as nice as chocolate cake. Chocolate cake is nicer than cheesecake.
- 4 The sun is hotter than the moon. The moon is colder than the sun.
- 5 History is more boring than maths. History isn't as interesting as maths.

5 Choose the correct words.

- 1 I went to the park with my *old* / *older* sister.
- 2 The English test was as *easy* / *easier* as the maths test.
- 3 My friend's house is *biggest* / *bigger* than mine.
- 4 My brother is *younger* / *more young* than me.
- 5 He plays the piano *better* / *well* than his sister.

VOCABULARY

Food

1 Put the letters in *italics* in the correct order to complete the sentences.

- 1 My mum often makes a wonderful soup with *deslono* _____ and my dad likes making *kanepsca* _____ for breakfast at the weekends.
- 2 I don't like *ililh* _____ in my food. I tried *rucry* _____ but it was very hot!
- 3 In my country we make *telmosete* _____ with *pichs* _____, and sometimes with fried *inonso* _____.
- 4 My sister has terrible teeth because she eats a lot of *etwess* _____.
- 5 When we go on holiday to the beach, we sometimes eat *dofeoas* _____ or *lidregl emat* _____.



READING

1 Read the review and choose the best title.

- A A great meal
- B Restaurants in my town
- C American food

I had a wonderful day yesterday! It was my 14th birthday and my parents took me to the fantastic new American restaurant in our town. Do you know it? It's next to the cinema. I had a burger and chips for my main course and I drank an amazing glass of lemonade that was made with fresh lemons! My mum had an omelette and a salad, and my dad had chicken legs. The restaurant is very popular. It was so busy! We had to wait to get our food, but that was OK. Everyone was very friendly and there was a band playing music!

The best part of the meal was dessert. I had chocolate cake. My mum had fruit salad and cream, but Dad didn't have anything. At the end of the meal, the manager came over to our table. 'Happy birthday, young man,' he said. 'Would you like your present now?' Do you know what my present was? My meal! My parents didn't have to pay for it! We were all very surprised. It was a brilliant evening.

Danny



2 Read the review again. What did the family eat? Complete the table.

	Main course	Dessert
Danny	1 _____	2 _____
Danny's mum	3 _____	4 _____
Danny's dad	5 _____	6 _____

3 Read the review again and answer the questions.

- 1 Why did Danny go to the restaurant?
.....
- 2 Where is the restaurant?
.....
- 3 Were there many people at the restaurant?
.....
- 4 Who said 'Happy birthday' to Danny?
.....
- 5 How much did Danny's parents pay for his meal?
.....

LISTENING

1 Listen to the conversation between two friends, Josh and Lily. What does Josh like eating?

2 Listen again and choose the correct answers.

- 1 Lily goes to classes on *Wednesdays / Thursdays*.
- 2 The classes start at *4 pm / 5.30 pm*.
- 3 Lily pays *£15 / £20* a month for the classes.
- 4 There are *13 / 30* students in the class.
- 5 Last week Lily learned to make *curry / pizza*.
- 6 The teacher's phone number is *01632 960875 / 01632 960578*.
- 7 Lily goes to classes in *a restaurant / London*.



WRITING

A text about food at a festival

1 Complete the table with the words in the box.

American brilliant burger and chips cheese pizza chocolate cake cola fantastic
 fruit salad Italian lemonade lovely Mexican mineral water omelette and salad
 orange juice pasta with meat Spanish strawberry cheesecake vanilla ice cream wonderful

Type of food	Main courses	Desserts	Drinks	Opinions
American				fantastic

2 Complete the text about a street festival with the words in the box.

cola dancing hot meat summer

A street festival

My name's Mario and I live in Spain. Every 1 _____ we have a big festival in my village. There is music, 2 _____ and lots of street food. I go out with my friends and family. The food I like best is potatoes, especially with 3 _____ and chilli. They also sell 4 _____ or other soft drinks. We dance until really late. My parents always buy me a cup of delicious 5 _____ chocolate at midnight.

It's wonderful!

Mario (Spain)

3 Think about a special festival where you live and the food you can eat there. Answer the questions. Make notes.

1 When is the festival?

2 What can you do at the festival?

3 Who do you go to the festival with?

4 What can you eat and drink there?

4 Write about your festival. Use the notes you made in Exercise 3 and write about 50 words.

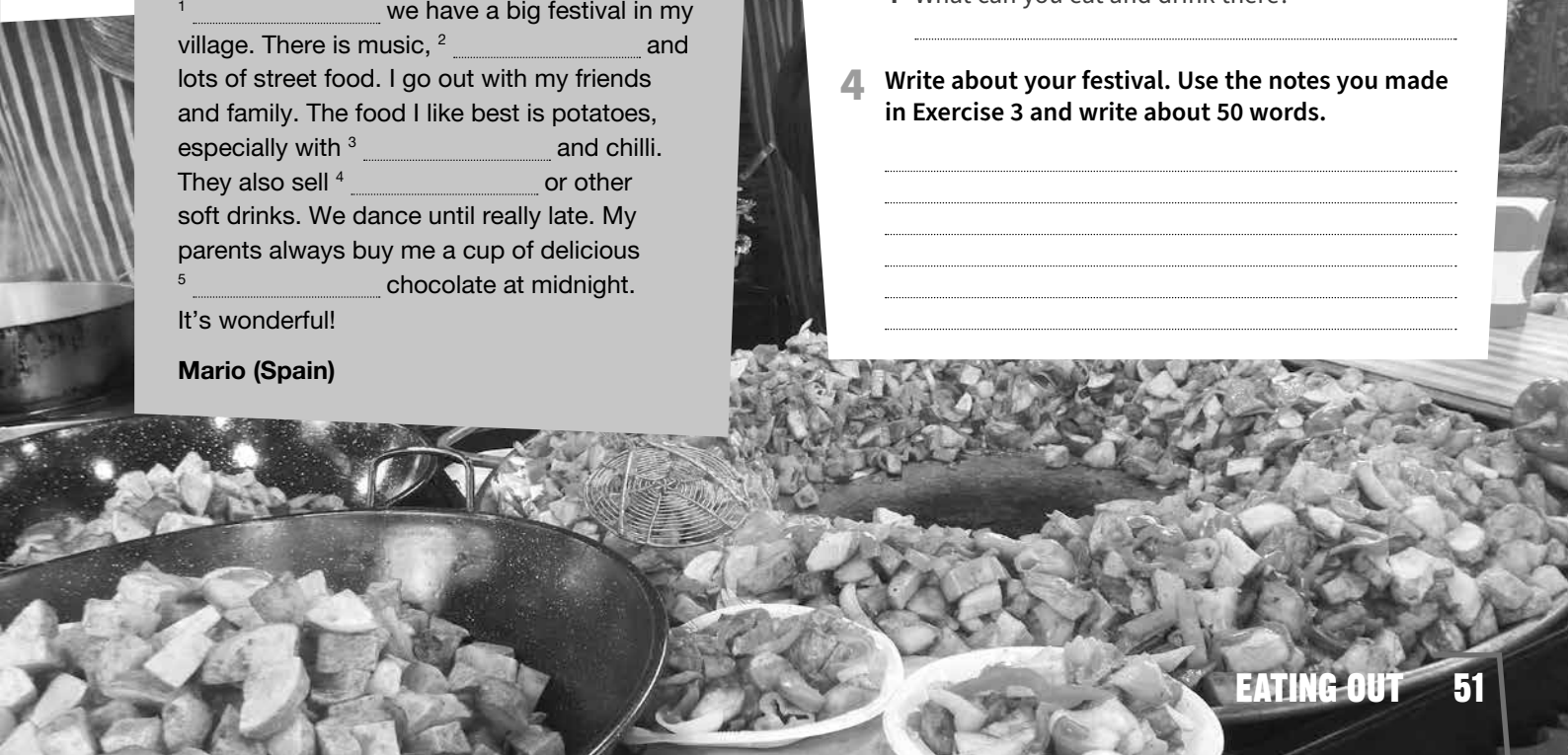
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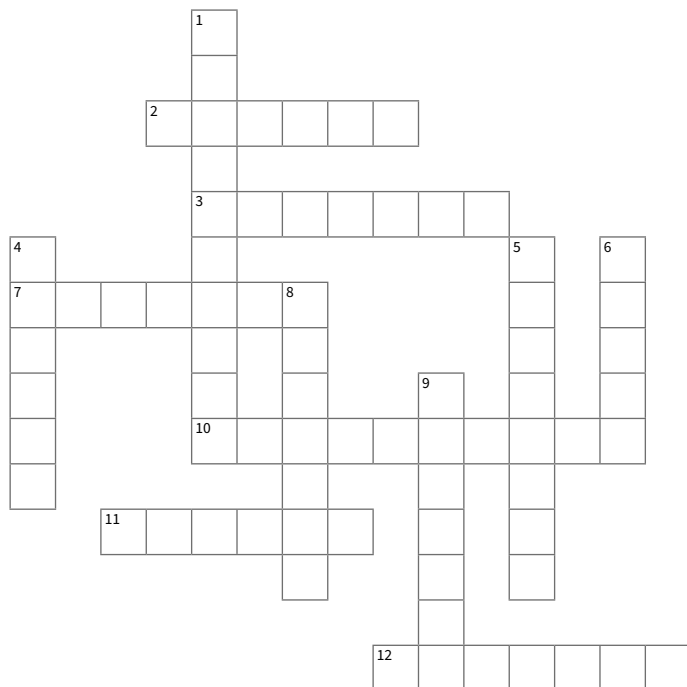


12 THE LATEST TECHNOLOGY

VOCABULARY

Technology

1 Use the photos to complete the crossword.



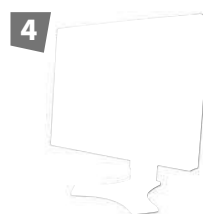
2 Match the words in Exercise 1 to the definitions.

- 1 You use this to know how much exercise you do.
- 2 You wear these on your ears to listen to music.
- 3 You can carry this small computer around with you.
- 4 You click on this object with your finger when you work on a computer.
- 5 You can read books on this machine.
- 6 You use this machine to put images and text from your computer onto paper.
- 7 You need this machine to play video games.
- 8 This is a type of modern telephone.
- 9 This is a very small flat computer. You use your fingers to control it.
- 10 This part of a computer shows pictures or words.
- 11 This part of a computer has letters and numbers on it.
- 12 Sound comes out of this part of a computer.

3 Choose the correct words to complete the sentences.

- 1 I use *screens* / *headphones* to listen to music when I'm on the bus.
- 2 My father has an *e-reader* / *a console* where he keeps his books.
- 3 My parents gave me a new *games speaker* / *console* for my birthday.
- 4 Have you got a smartphone with a *printer* / *screen* you can touch?
- 5 The teacher told us to use the school *printer* / *tracker* for our pictures.
- 6 I'd like a *keyboard* / *laptop* so I can study in any room in the house.

Down



Across



1 Write the superlative form of the adjectives.

- 1 good
- 2 bad
- 3 fast
- 4 exciting
- 5 heavy
- 6 famous
- 7 clever
- 8 thin

2 Complete the sentences with superlative adjectives in Exercise 1.

- 1 The man in the world weighed 675 kilos.
- 2 Jenny won first prize for the story in the competition.
- 3 Kevin is the student in the class. He's very intelligent.
- 4 Everybody knows Buckingham Palace. It is one of the buildings in London.
- 5 The film was terrible. It is the film this year.

3 Choose the correct words to complete the sentences.

- 1 Nicky is the *more friendly / friendliest* person in my class.
- 2 Rome is one of the *oldest / older* cities in the world.
- 3 That laptop is the *more / most expensive* in the shop.
- 4 Madrid is *higher / highest* than other capital cities in Europe.
- 5 My maths teacher is the *most good / best* in the school.
- 6 I think Paris is *more / most beautiful* than London.

4 Put the words in the correct order to make sentences.

- 0 river / longest / the / in / world / is / the
The Nile *is the longest river in the world.*
- 1 the / footballer / in / exciting / league / the / is / most
Messi
- 2 runner / world / 2017 / fastest / in / the / was / the / in
Usain Bolt
- 3 most / class / computer / the / our / is / popular / game / in
FIFA Football
- 4 chocolate / has / hot / my / the / best / town / in
That café

5 Correct the mistakes in the sentences.

- 1 It was the great holiday ever.
.....
- 2 You should go to the MetroCentre because it's the big shopping centre in the UK.
.....
- 3 You can wear your older clothes for this job.
.....
- 4 The easier subject at school is PE.
.....
- 5 The most expensive cost £900 and the cheaper cost £400.
.....

VOCABULARY

Computers and the internet

1 What can you do online? Complete the table with the words in the box. Some words can go in more than one column.



buy	chat to	download	visit	watch

2 Complete the sentences with the words in the box.

digital machines memory
save software virus

- 1 I have a lot of photos on my phone so the is almost full.
- 2 Did you remember to your work before you turned the computer off?
- 3 My father has a new camera. It takes great photos.
- 4 The school computers have got a so they don't work very well.
- 5 My mum loves technology and we have a lot of in our house.
- 6 My school uses special for sending messages to parents and students.



READING

1 What can we use very small computers for? Choose the best answer(s). Then read the magazine article and check your ideas.

- A** finding lost objects **C** helping doctors
B watching films **D** doing homework

The smallest computer in the world

Computers are smaller and smaller every day. The smallest computer in the world is like a grain of rice. It is only 2 mm long. It's called a micro-computer.

1

Because they are useful for doing many different things. Doctors can put one inside a person's body and it can tell them the temperature of part of the body or it can take photos so they can see what is happening inside the body.

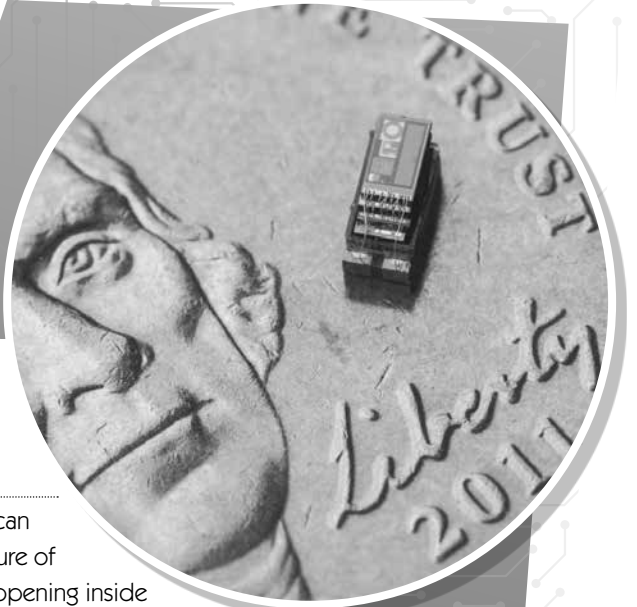
These micro-computers can also help us find things. Imagine you can't find your door key or your smartphone. You can put a micro-computer on your key or smartphone and the computer can tell you where your key is. Amazing!

2

They use electricity made from light so they only need a very small battery and they are very cheap. They aren't heavy so you can put them anywhere you want, in clothes, in water or even on an animal.

3

They don't have a screen or a printer, so when you want to look at pictures or print information, you connect them to a different machine. You can't watch films or use them for your homework either!



2 Read the article again and match the questions to the paragraphs (1-3).

- A** What is good about these computers?
B What is the problem with these computers?
C Why do people want very small computers?

LISTENING

1 You will hear Matt talking to his friend Sara about a technology festival. For each question, choose the correct answer.

- 1** The Technology Festival is in
A the shopping centre. **B** the library. **C** the station.
- 2** Sara saw a robot
A online. **B** at home. **C** in class.
- 3** How much does the festival cost?
A £6 **B** £8 **C** £10
- 4** Last year Matt bought a
A camera. **B** mouse. **C** computer game.
- 5** Matt and Sarah are going to meet at
A 10.45 **B** 11.00 **C** 12.00



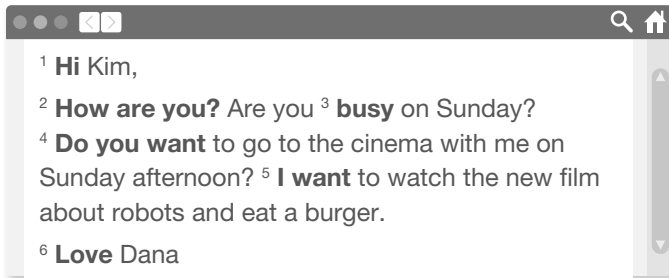
1 Match the questions to the answers.

- | | |
|---|------------------------------------|
| 1 Would you like to go to a concert? | a There's a bus. |
| 2 Where is the concert? | b It's a rock singer called James. |
| 3 How much does it cost? | c It's in the old cinema. |
| 4 How can we get there? | d About 10 o'clock, I think. |
| 5 Which band is playing in the concert? | e I'd love to go. |
| 6 What time does it finish? | f £10 |

2 Put the words in the correct order to make questions.

- 1 Saturday / are / busy / on / you / ?
.....
- 2 on / are / what / you / Sunday / doing / ?
.....
- 3 Friday / you / to / would / go / swimming / like / on / ?
.....
- 4 afternoon / you / to / do / go / this / to / the / want / park / ?
.....

3 Read the email. Match the words and phrases in bold in the email to the words and phrases below.



- | | |
|----------------------|-------------------------|
| a See you soon | d Would you like |
| b Dear | e no free time |
| c I'd like | f How are things? |

4 Imagine you want to go to a technology festival with your English friend, Lenny. Write an email to Lenny. In the email:

- ask Lenny to go to the festival with you on Saturday.
- say where the festival is.
- say what you want to do there.

Write 25 words or more.

.....

.....

.....

.....

.....

.....



13 HEALTHY BODIES

VOCABULARY

Illness

1 Put the letters in *italics* in the correct order to complete the sentences.

- Jason can't play tennis because he's got a *nkerbo* _____ arm.
- My mum had a *dcehaaeh* _____ so she stayed at home.
- I need to go to the dentist because I've got *tocaothhe* _____.
- I can't eat because I've got a *moahcts heca* _____.
- I've got a *ldoc* _____ today so I'm going to stay at home.
- My ears *rtuh* _____ because it's so cold.
- She ate a lot of cake and now she feels *iskc* _____.
- My sister's got a *pmetaerrute* _____ so she's in bed.
- Did you have a *npia* _____ in your arm after you fell?

2 Complete the sentences with words in Exercise 1.

- A:** Do you want to go swimming this afternoon?
B: Sorry, I can't. I've got _____. I think I need to go to the dentist.
- OK.** Let's see. Oh! 37.5 degrees! You've got a high _____.
- A:** What's the matter?
B: I feel _____ and I've got a _____. I think I ate something bad.
- A:** Why are you walking slowly?
B: I've got a _____ in my foot.
- A:** Does your arm _____ when I touch it?
B: Ow! Yes.
A: I think you've got a _____ arm.

3 Choose the correct words to complete the sentences.

- I went to the doctor because I had a _____ in my stomach.
A hurt **B** pain **C** sick
- Your head feels hot. Have you got _____?
A a temperature **B** toothache **C** a cold
- I can't play rugby for six weeks because I've got a _____.
A stomach ache **B** headache **C** broken arm
- I don't want to eat anything because I _____ sick.
A get **B** feel **C** have

GRAMMAR

should / shouldn't

1 Choose the correct words to complete the sentences.

To be healthy ...

- you should / shouldn't* sleep eight or nine hours every night.
- you should / shouldn't* drink lots of water.
- you should / shouldn't* go to bed late.
- you should / shouldn't* exercise four or five times a week.
- you should / shouldn't* eat too much chocolate or cake.
- you should / shouldn't* eat lots of fish, fruit and vegetables.



2 Complete the sentences with the phrases in the box.

eat so much chocolate go to bed
 drink lots of water study hard tonight
 sit down play tennis this afternoon

- 1 A: I've got a pain in my right arm.
 B: You shouldn't
- 2 A: I'm very tired and it's late.
 B: Then you should
- 3 A: My foot hurts.
 B: You should, Sam.
- 4 A: I feel sick.
 B: Well, you shouldn't
- 5 A: I've got a difficult maths exam tomorrow.
 B: You should
- 6 A: Sarah's got a terrible cold.
 B: She should rest and

3 Read the sentences. Is the advice right (✓) or wrong (X)?

- To improve your English ...
- 0 you should read books in English. ✓
 - 1 you shouldn't talk to people from English-speaking countries.
 - 2 you should listen to music in English.
 - 3 you should watch films in English.
 - 4 you shouldn't practise pronunciation.
 - 5 you should only study at weekends.

4 Correct the mistakes in three of the sentences. Which two are correct?

- 1 I think you shoud take a coat.

- 2 I should bring a DVD?

- 3 How much money should we bring?

- 4 You won't eat sweets in class. It's a school rule.

- 5 You will bring some water. It's very hot today.

- 6 Don't forget your keys. You should put them in your pocket.

1 Complete the blog with the phrases in the box.

do some exercises eat well enter a race
 stay healthy get fit have a rest sleep well

FITNESS FOR EVERYONE

Hi, everyone. Today I've got eight tips and pieces of advice for people who want to start running. Read on if you want to

- 1 in no time at all!
- > Start slowly. Run a little, then 2, then run again.
- > Run five times a week.
- > 3 – lots of fruit and vegetables. A good diet helps you 4
- > Drink lots of water.
- > Don't watch screens late at night so you can 5 – eight hours a night at least.
- > In bad weather you can 6 in a gym.
- > Remember, at first it hurts but later you feel great!
- > 7 This will give you something to work towards in the future. Maybe you'll win!



2 Match the sentence halves.

- 1 It is very
 - 2 I like running but I don't want
 - 3 I try to keep fit so
 - 4 Swimming is a good way
 - 5 The secret to eating well
- a I go cycling, swimming and running.
 b to stay healthy.
 c to enter a race.
 d important to do exercise.
 e is lots of fruit and vegetables.

3 Choose the correct words to complete the sentences.

- 1 I like to *get / keep* some exercise when I'm on holiday.
- 2 You should *do / have* a rest after so much running.
- 3 She's going to the gym because she wants to *get / have* fit.
- 4 You *do / feel* healthy when you eat well.
- 5 I'm going to *get / enter* the 100 m race in the school sports day.
- 6 You should *do / take* some exercises to make your legs stronger.

1 Read the article and tick (✓) the sports that are mentioned.

- | | | | | | |
|------------|-------|-----------------|-------|----------------|-------|
| 1 baseball | ..... | 4 running | ..... | 7 snowboarding | ..... |
| 2 cycling | ..... | 5 skateboarding | ..... | 8 surfing | ..... |
| 3 football | ..... | 6 skating | ..... | 9 swimming | ..... |

THE FITTEST

member of my family

My cousin Alex is 18 years old. She runs three kilometres every morning before school, she cycles to school, she swims in the school swimming pool at lunchtime and then she cycles home after school. Can you believe it?

That's not all! On Saturdays she enters races. These are special events called 'triathlons'. In triathlons, the athletes have to swim, cycle and run a very long way. Alex is very good at triathlons. Last year, she won six events, finished second three times and third four times. Alex wants to be in the Olympics when she's older.

Do you want to keep fit? Alex has lots of good advice. 'Don't think about it, don't talk about it, just do it. Oh, and don't do any exercise on Sundays. Have a rest that day. I always do. It's very important to have a rest.'

I'd like to be as fit as Alex but I can't run fast and I'm not good at swimming. However, I am good at skateboarding. Maybe I'll go to the Olympics ... but only to watch my cousin!



2 Read the article again and answer the questions. Write complete sentences.

- 1 How does Alex get to school?
- 2 What does she do at lunchtime?
- 3 What does she do on Saturdays?
- 4 How many triathlons did she win last year?
- 5 What does she want to do when she is older?
- 6 When does she have a rest?

LISTENING

1 Listen to four conversations. Match the conversations (1-4) to the places (A-D).



2 Listen to the conversations again. Are the sentences right (✓) or wrong (X)?

- William hasn't got a headache.
- Susie has got a pain in her arm.
- Carla's eye hurts.
- Marek's foot hurts.
- Marek thinks his hand is broken.

3 Complete the sentences from the conversations with the words in the box. Then listen again and check your answers.

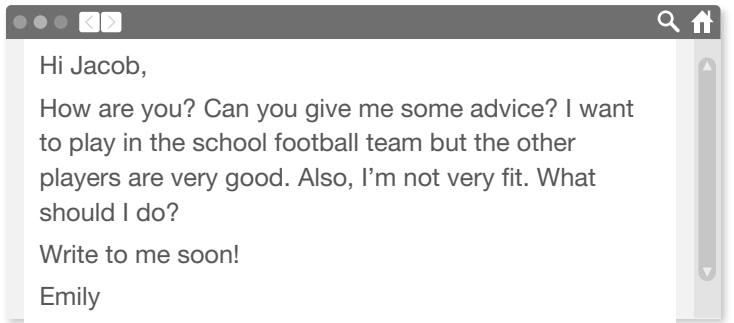
about matter should wrong

- You take some medicine.
- What's the, Susie?
- OK, Carla. Tell me, what's?
- What your hand?

WRITING

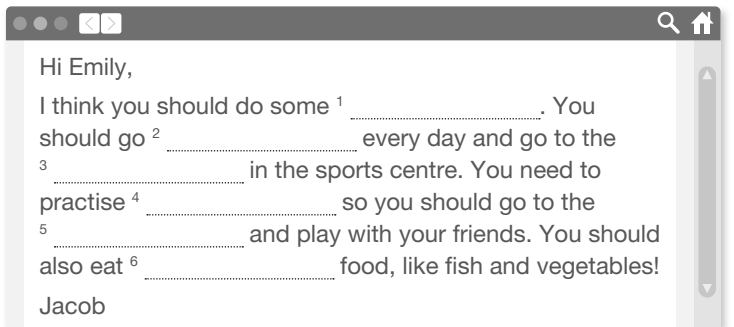
An email giving advice

1 Read the email from Emily to her penfriend Jacob. What does Emily want?



2 Complete Jacob's answer to Emily's email with the words in the box.

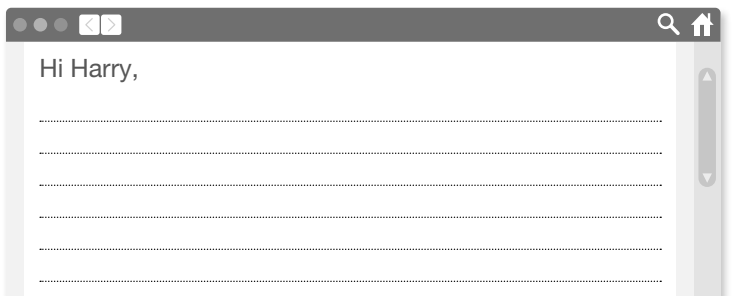
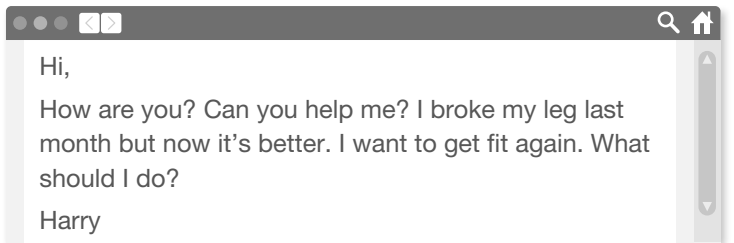
exercise football gym
healthy park running



3 Read Jacob's email again and answer the questions.

- How often should Emily go running?
- Where should she go in the sports centre?
- Who should she play football with?
- What should she eat?

4 Read the email from your friend Harry. Write an answer to him. Write about 50 words.



14

GETTING AROUND TOWN

VOCABULARY

Places in town

1 Put the letters in the correct order to make town words.

- 1 b r i a y r l _____
- 2 t c r f a f i i g t l s h _____
- 3 g i r b d e s _____
- 4 s b u s o p t s _____
- 5 t e s e t s r _____
- 6 r u d a o b o t n u _____

2 Match the words to the definitions.

- | | | |
|--|-------|------------------|
| 1 These change colour from red and yellow to green when the cars can go. | _____ | a bridge |
| 2 You can buy fruit and vegetables here. | _____ | b library |
| 3 People and cars can use this to go across a river or a road. | _____ | c roundabout |
| 4 This is round and several roads meet here. | _____ | d traffic lights |
| 5 This is where students at school go at break time. | _____ | e playground |
| 6 You can read books here. | _____ | f market |

3 Choose the correct words to complete the sentences.

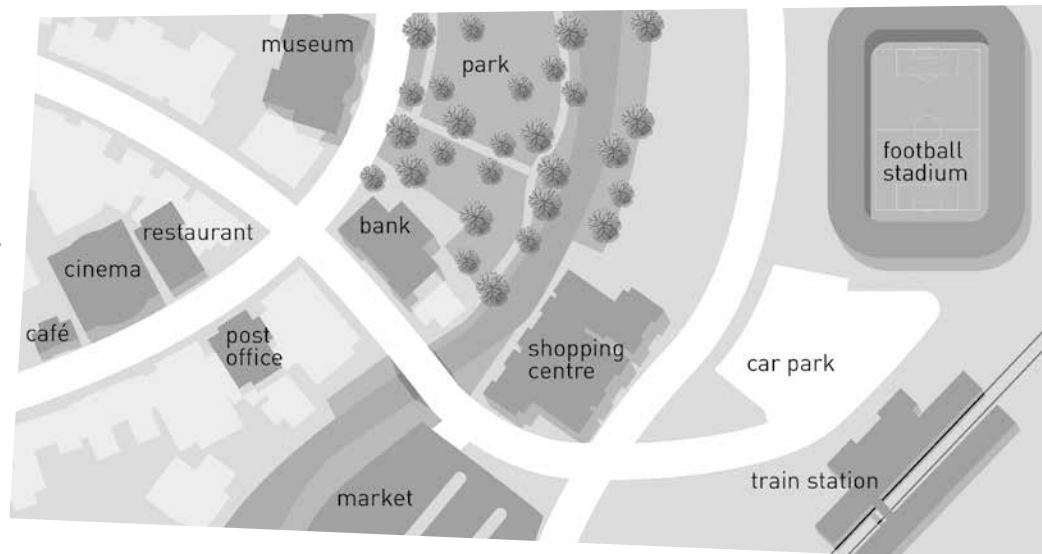
- 1 My mother went to the *police / petrol* station to put air into her car's tyres.
- 2 I took the letter to the *post / message* office.
- 3 My friends and I play volleyball at the *sports centre / station*.
- 4 There is a very long *shopping / street* in the middle of the town.
- 5 A lot of buses go from the *bus centre / station* to other cities.
- 6 I go to a swimming *station / pool* near my house twice a week.

GRAMMAR

Prepositions

1 Look at the map and choose the correct prepositions to complete the sentences.

- 1 The museum is *next to / opposite* the park.
- 2 The football stadium is *next to / through* the car park.
- 3 The car park is *through / in front of* the train station.
- 4 The restaurant is *beside / in front of* the cinema.
- 5 The post office is *opposite / beside* the restaurant.



2 Look at the map on page 60 again and complete the sentences. Sometimes more than one answer is possible.

- 1 The football stadium is the town.
- 2 The cinema is the café.
- 3 The restaurant is the post office.
- 4 The bank is the park.
- 5 There is a river going the town.
- 6 There is a bridge the river.
- 7 There is a market the shopping centre.

3 Complete the conversations with the words in the box.

after	go	near	next
on	turn	way	where

- 1 **A:** Excuse me, which ¹ is the library?
B: Go straight ² The library is on your left.
- 2 **A:** Is there a post office ³ here?
B: Yes, there is. ⁴ left at the roundabout. The post office is on your right.
- 3 **A:** Excuse me, ⁵ is the bank?
B: It's opposite the cinema. ⁶ past the supermarket and it's on your left.
- 4 **A:** Excuse me, is there a petrol station near here?
B: Umm, yes, there's one ⁷ to the shopping centre. Drive along this street and turn right at the bridge. It's there just ⁸ the park.
A: Thank you very much.

4 Choose the correct words to complete the sentences.

- 1 The school is *between* / *next* to the bus station.
- 2 I live opposite the *supermarket* / *street*.
- 3 We can meet *out of* / *outside* my house.
- 4 Go *through* / *along* the main street.
- 5 The lake has a bridge *across* / *under* it.

1 Match the two parts of the compound nouns.

- | | | |
|-----------|-------|---------|
| 1 guide | ..... | a card |
| 2 post | ..... | b tour |
| 3 walking | ..... | c coat |
| 4 tour | ..... | d book |
| 5 rain | ..... | e tour |
| 6 cycle | ..... | f guide |

2 Match the compound nouns in Exercise 1 to the definitions.

- 1 This has information for tourists. It tells them about places to visit.
.....
- 2 You can write on this and send it to a friend.
.....
- 3 This is when you look around a small town on foot.
.....
- 4 This person shows you the best places to visit.
.....
- 5 You wear this when the weather is bad.
.....
- 6 This is when you visit different places on a bike.
.....

3 Complete the text with compound nouns in Exercise 1.

Last summer I went on a ¹ in Italy with my parents and my younger sister – a wonderful weekend enjoying the Italian countryside on foot!. We went to Bergamo where we met our ² She gave us a ³ to look at on the way. Then we caught a bus to the mountains. Two hours later the bus stopped near a river. It was sunny and warm so we didn't need a ⁴ We walked past lakes, through villages and over mountains. It was very beautiful. In one village we found a very small shop and I bought a ⁵ to send to my best friend.

READING

1 Read the magazine article about a model village and tick (✓) the places you can find there.

- | | | | |
|-------------------|-------|--------------|-------|
| 1 a train station | ..... | 5 a zoo | ..... |
| 2 a castle | ..... | 6 a museum | ..... |
| 3 a beach | ..... | 7 a mountain | ..... |
| 4 a cinema | ..... |  |  |

A great place for a

family day!

Bekonscot Model Village is nearly 90 years old. It's the oldest model village in the world and it's amazing. There are lots of different things to see there. They all look real but of course they are very small!

One place is a zoo with model giraffes and chimpanzees. There are model people looking at the animals in the zoo. Another place is a town next to the sea with a beach. Model children are playing in the water and other people are walking on the sand. There are streets where you can see cars and buses and traffic lights. The traffic lights change colour and the cars move! The main street has lots of shops – with model people inside the shops and on the street. You can look in the shops and see what they are selling.

There is a train station next to the town with little trains that go around the village, across bridges or through tunnels. There is also a mountain and you can watch people climbing it. My favourite place is the castle. It has a king and queen – they are standing at the entrance waving.

You can stay in the model village all morning and then have lunch in a café next to the village. The food is very good – it's real food!

2 Read the article again. Are the sentences right (✓) or wrong (X)?

- | | |
|--|-------|
| 1 Bekonscot Model Village has 90 different models. | ..... |
| 2 You can't see real wild animals there. | ..... |
| 3 People are having fun on the beach next to the town. | ..... |
| 4 There are people outside the shops. | ..... |
| 5 The writer thinks the best thing about the park is the castle. | ..... |
| 6 There is a real café inside the village. | ..... |



LISTENING



1 You will hear Lucas talking to a friend about his trip to Cardiff with his family. Which place did each person visit on Saturday?

People

- 0 Lucas E
 1 sister
 2 mum
 3 brother
 4 dad
 5 grandfather

Places

- A castle
 B cinema
 C clothes shop
 D park
 E museum
 F restaurant
 G theatre
 H stadium

WRITING

An article

1 Write *this* or *these*.

- 1 buildings
 2 streets
 3 river
 4 park
 5 museums
 6 cinema

2 Choose the correct words to complete the text.

Budapest is the capital of Hungary and it's in the centre of Europe. ¹ *This / These* city is one of the most beautiful in the world. The River Danube goes through the city. On one side of ² *this / these* river there is the old part of the city. It's called Buda. There are many lovely old buildings there. ³ *This / These* are very popular with tourists. On the other side is the new part of the city called Pest. There are lots of cinemas there. ⁴ *This / These* cinemas show lots of interesting films. Margaret Island is a very interesting place in Budapest. It's in the middle of the Danube in the centre of the city. ⁵ *This / These* island has parks, tennis courts and swimming pools.

3 Complete the article with the words and phrases in the box.

lovely beaches young people and families
 a lot of shops beautiful the museum
 it has an old photograph of my street
 sell clothes and food Galicia, in Spain



My town is in ¹
 It is a ²
 place. Near the town there are lots of
³ These are
 popular with ⁴
 In the town centre there are
⁵ These
⁶
 An interesting place in my town is
⁷ I like it
 because ⁸

4 Write an article about your town or city. Use the text in Exercise 3 to help you and write about 50 words. Remember to use *this* and *these* correctly.

.....

15 MYSTERIES IN NATURE

VOCABULARY

Geographical features

1 Put the letters in *italics* in the correct order to make words about size.

- 1 The school bus is 9 metres *goln*. _____
- 2 The river in the town is 20 metres *dwei*. _____
- 3 The swimming pool is 2 metres *epde*. _____
- 4 The Eiffel Tower is 324 metres *gihh*. _____

2 Complete the sentences with the words in Exercise 1.

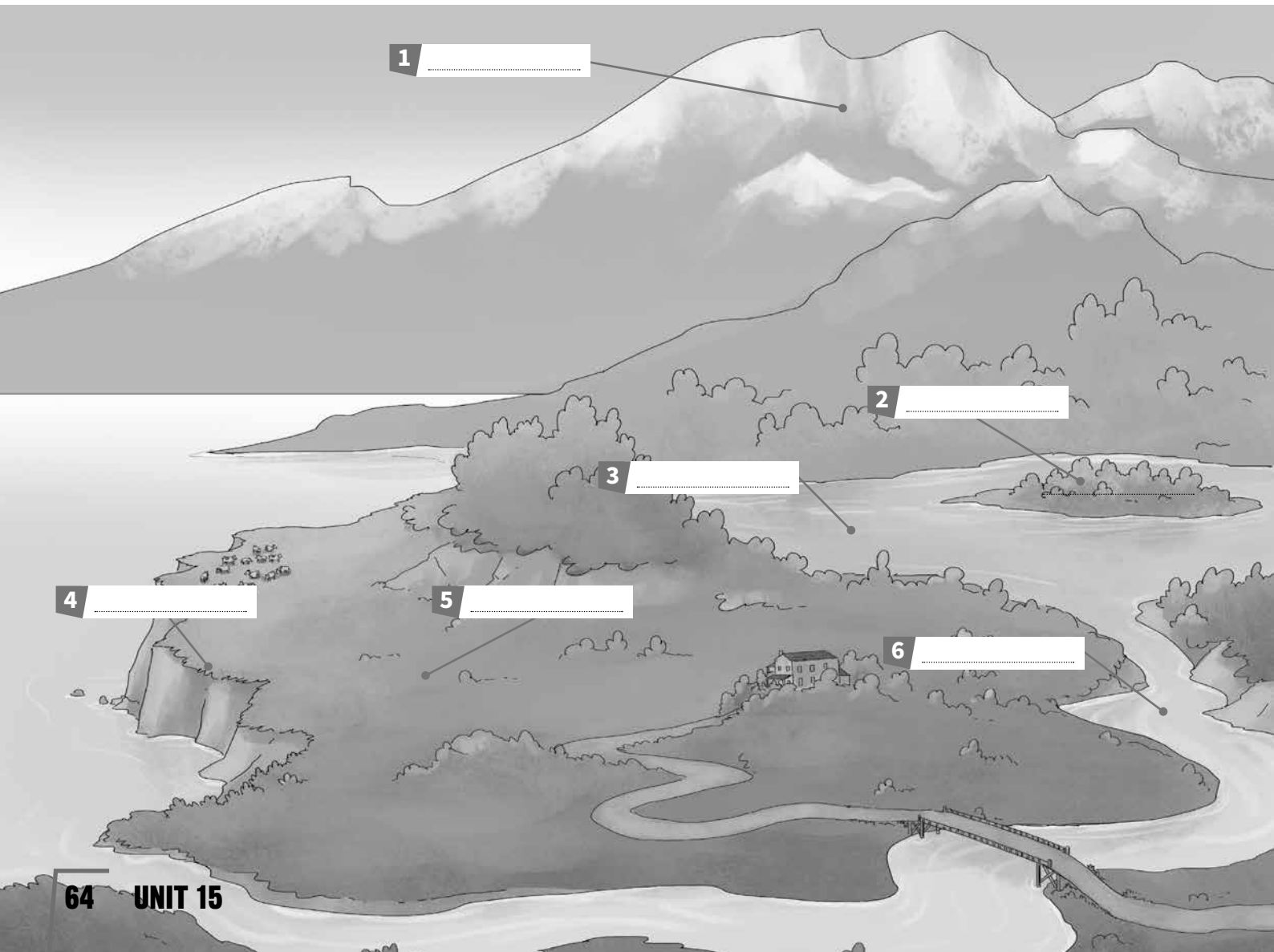
- 1 We walked along Yonge Street in Toronto, but we couldn't walk along all of it because it's 86 kilometres _____.
- 2 My brother and his friends climbed Denali in Alaska. It's 6,190 metres _____.
- 3 We went to the Grand Canyon on our holiday to North America. It wasn't easy to see the bottom. It's about 1,800 metres _____!
- 4 My friends and I wanted to swim across Lake Ontario, but it's 85 kilometres _____!

3 Label the picture with the words in the box.

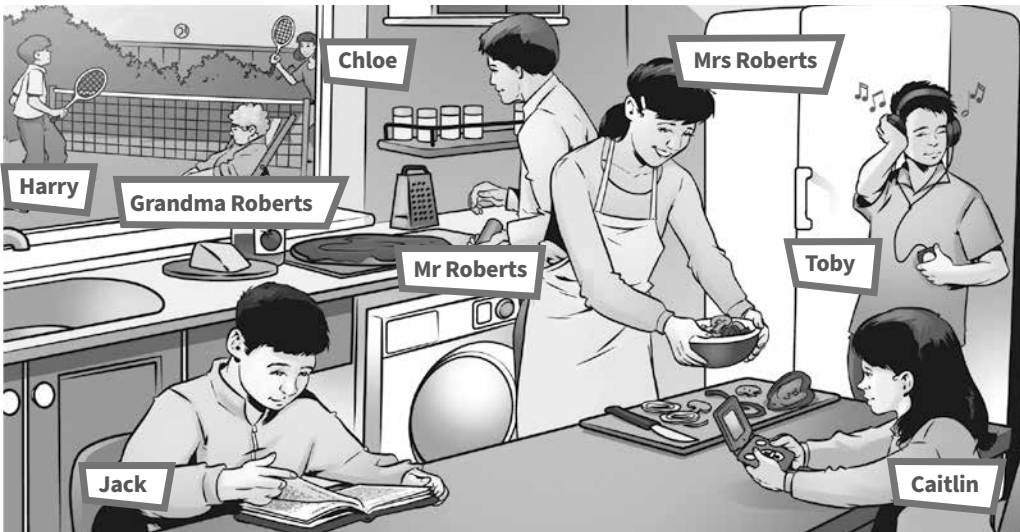
cliff field island
lake mountain river

4 Choose the correct words to complete the sentences.

- 1 There are some cows *on the mountain / in the field*.
- 2 The *cliff / lake* is near the sea.
- 3 The river goes from the *field / lake* to the sea.
- 4 There are some trees on the *mountain / island*.
- 5 There is a bridge across the *lake / river*.
- 6 There is *water / snow* on the mountains.



1 Look at the picture and correct the sentences below.



- 0 Mr and Mrs Roberts were eating pizza.
They weren't eating pizza. They were making pizza.
- 1 Caitlin was doing her homework.
.....
- 2 Jack was playing the piano.
.....
- 3 Toby was reading a magazine.
.....
- 4 Chloe and Harry were playing football.
.....
- 5 Grandma Roberts was standing up.
.....

2 Write questions in the past continuous.

- 0 Michael / watch / TV last night / ?
Was Michael watching TV last night?
- 1 he / help / his / parents / ?
.....
- 2 Tia and Karl / swim / in the sea / ?
.....
- 3 they / do / their homework / ?
.....
- 4 your friend / play / volleyball / ?
.....
- 5 you / read / a book / ?
.....

3 Complete the short answers.

- 0 Was Mia doing her homework last night?
Yes, *she was*.
- 1 Were Katie and Alex having lunch at 2 o'clock?
No,
- 2 Were you reading a book in class today?
Yes,
- 3 Was Mrs Brown writing on the board?
No,
- 4 Were they sleeping at midnight?
Yes,
- 5 Was William eating an ice cream?
No,

4 Correct the mistakes in three of the sentences. Which two are correct?

- 1 I was enjoying my birthday party last week.
.....
- 2 What were you doing yesterday at 4 pm?
.....
- 3 I went to the cinema yesterday.
.....
- 4 I liked it because was playing my favourite team.
.....
- 5 When we were on holiday, we were swimming every day.
.....

VOCABULARY

The weather

1 Write the nouns of the weather words.

- | | | | |
|----------|--------------|---------|-------|
| 0 cloudy | <i>cloud</i> | 4 snowy | ..... |
| 1 foggy | ..... | 5 sunny | ..... |
| 2 icy | ..... | 6 windy | ..... |
| 3 rainy | ..... |  |  |

2 Complete the sentences with nouns and adjectives in Exercise 1.

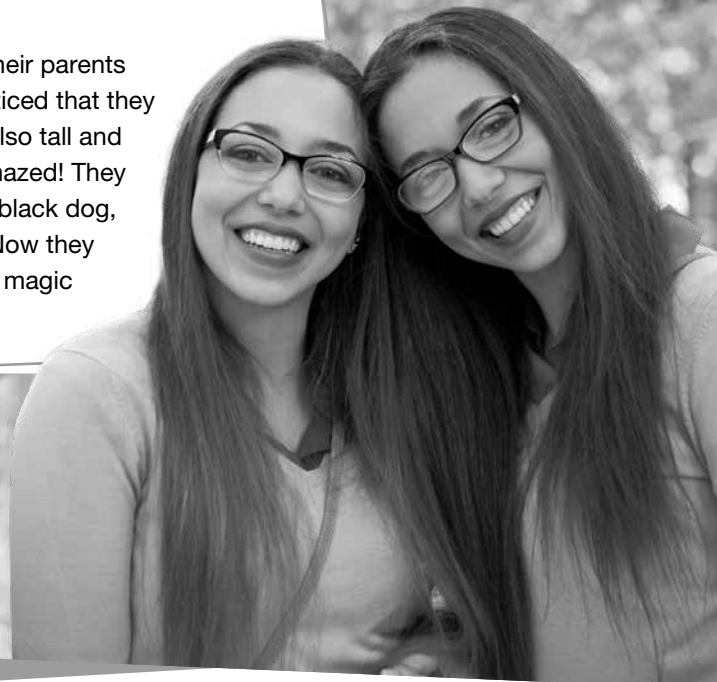
- 1 We often go snowboarding when there is in the mountains.
- 2 It's very in the north of Europe so take your umbrella when you go there.
- 3 The street is very because the temperature is -1 °C, so walk carefully!
- 4 There was a lot of so I couldn't see the end of the garden from my window.
- 5 I love weather when I can go to the beach and swim.

1 Read this strange story quickly. How did the two girls meet?

Strange stories

Many years ago, when she was nearly ten years old, Laura Buxton was playing in the garden with a balloon. Her family were having a party. She wrote a message on the balloon: 'Please return to Laura Buxton' and her address. It was a windy day and suddenly the balloon flew out of her hand and into the sky. This balloon travelled more than 200 km until it came down near the garden of another little girl. A man found the balloon, read the message and took it to her house. This girl was very surprised to see the message because her name was Laura Buxton too! And she was just ten years old.

The second Laura wrote a letter to the first Laura and then their parents telephoned so they could meet. When they met, the girls noticed that they were both wearing pink jumpers and jeans, both girls were also tall and thin and had long brown hair and brown eyes. They were amazed! They talked and found they had the same pets – a three-year-old black dog, a grey rabbit and a guinea pig. They became good friends. Now they are older and they are still friends. They are waiting for more magic to happen!



2 Read the story again and number the events in the order they happened.

- a The girls noticed they were wearing the same clothes.
- b Laura One was playing with a balloon. 1
- c A man gave Laura Two the balloon.
- d The wind blew the balloon away.
- e The girls are friends now.
- f Laura Two wrote to Laura One.
- g A man found the balloon.
- h The girls went to meet each other.

LISTENING

15 **1** Listen to the conversation about Jack's holiday and tick (✓) the activities his family did.

- | | |
|-------------------------|----------------------------|
| 1 go swimming | 5 go shopping |
| 2 go to the beach | 6 go to a restaurant |
| 3 play games | 7 go skiing |
| 4 go on a boat | |

15 **2** Listen again and match the days to the weather.

- | | |
|-------------------|----------|
| 1 Saturday | a snowy |
| 2 Sunday | b rainy |
| 3 Monday | c cloudy |
| 4 Tuesday | d windy |
| 5 Wednesday | e sunny |
| 6 Thursday | f foggy |

WRITING

A description or story about a strange animal

1 Match the questions about an animal to the answers.

- | | |
|--|--|
| 1 Which country does the animal live in? | a It comes out at night to walk in the town. |
| 2 Where does the animal live? | b It is called the Bondar. |
| 3 What does it look like? | c It lives in the forest. |
| 4 What does it do? | d It is short and fat with lots of hair. |
| 5 What is it called? | e It lives in Russia. |
| 6 Is it real or not? | f It's not real. |

2 Put the words in the correct order to make sentences.

- people / town / in / scared / the / were / the
.....
- living / the / forest / was / the / Bondar / in
.....
- he / a / went / one / to / house / night
.....
- boy / food / gave / a / him / some / little
.....
- became / boy / the / friends / the / Bondar / with
.....

3 Complete the text with the words in the box.

big forest hair lives mountains saw

BIGFOOT is a strange animal. This animal ¹ in the United States. It is very tall, it has a lot of ² and very ³ feet. It lives in wild places, maybe in high ⁴ called the Rockies. It walks around the countryside looking for food. Some people say they ⁵ Bigfoot. It was walking through a ⁶ near a river. I don't think it is real!



4 Find out about a strange animal and write a description or story about it. Use the questions in Exercise 1 to help you and write about 50 words.

.....

.....

.....

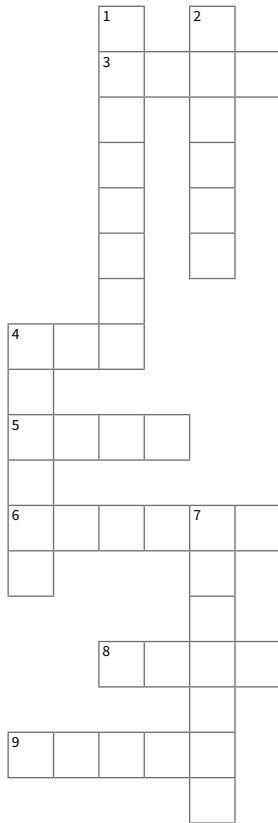
.....

16 AMAZING ANIMALS

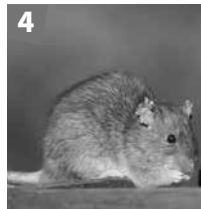
VOCABULARY

Animals

1 Use the photos to complete the crossword.



Across



Down



2 Complete the word clouds with words in Exercise 1.

1

six legs

.....

2

two legs

.....
.....

3

can fly

.....
.....

4

big ears

.....
.....

5

popular pets

.....
.....

6

carnivore

.....

3 Choose the correct words to complete the sentences.

- 1 There are more *elephants* / *insects* in the world than any other animal.
- 2 A *duck* / *lion* can fly.
- 3 A *chicken* / *bear* is a wild animal.
- 4 You can find *chickens* / *monkeys* on a farm.
- 5 You can keep a *mouse* / *an elephant* as a pet in your house.
- 6 *Rats* / *Bears* live in the city and in the countryside.

1 Match the sentence halves.

- 1 The girl was playing basketball
 - 2 My parents were waiting for me
 - 3 My cousin fell off his bike
 - 4 When the teacher came back to the class,
 - 5 While the boy was making a sandwich,
 - 6 While the man was walking his dog,
- a he cut his finger.
 - b all the students were talking.
 - c when she fell and hurt her arm.
 - d he found €20 in the street.
 - e while he was cycling round the park.
 - f at the airport when I got off the plane.

2 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- 1 We _____ (play) tennis when it _____ (start) to rain.
- 2 I _____ (walk) through the park when I _____ (find) a wallet.
- 3 Jo _____ (watch) TV when I _____ (call) her.
- 4 What _____ (you / do) yesterday afternoon at 3 pm?
- 5 I _____ (buy) Mum's birthday present while I _____ (shop) with my friends.
- 6 While we _____ (wait) for the bus, my brother _____ (drive) past.

3 Complete the sentences with *when* or *while*.

- 1 He was snowboarding _____ he fell and broke his leg.
- 2 _____ I was sitting on the bus, I saw my English teacher.
- 3 She learned a lot of English _____ she was living in London.
- 4 _____ I got home I went into the kitchen.

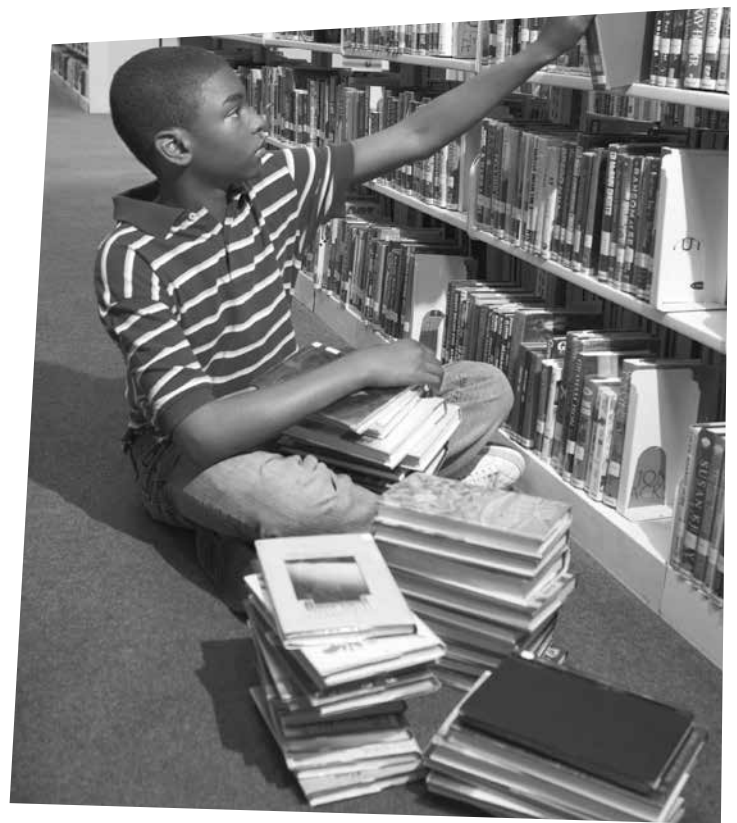
4 Choose the correct verb form to complete the sentences.

- 1 I felt very nervous while I _____ the game.
A watched B was watching
- 2 When I saw them, I _____ in love.
A fell B was falling
- 3 While we _____ around the castle, we saw a very old picture.
A looked B were looking
- 4 Yesterday, while I _____ back home, I remembered I left my sunglasses in your house.
A came B was coming
- 5 When I _____ in the kitchen, I saw a broken window.
A cleaned B was cleaning

1 Complete the sentences with the past simple form of the phrasal verbs in the box.

get on	get off	turn on
turn off	pick up	look after

- 1 Jenny _____ the TV and did her homework.
- 2 Tom _____ the bus and sat near the front.
- 3 Jack _____ the rabbit when Lisa was on holiday.
- 4 Debbie _____ the train and walked home.
- 5 Paula _____ the laptop and wrote an email.
- 6 Amon _____ the book and put it on the shelf.



2 Choose the correct words to complete the sentences.

- 1 When she finished her homework, she turned the computer *on / off* and went to bed.
- 2 Freddy got *off / on* the bus at the wrong bus stop and had to walk a long way.
- 3 Finally, we got *on / off* the plane and found our seats.
- 4 Don't leave those papers on the floor. Pick them *up / out* and put them on the table.
- 5 Can you look *for / after* my pet mouse when I go away on holiday?
- 6 Please turn *off / on* your phone before you go into the cinema.

READING

1 Read the story about Kylie and her dog and answer the questions.

One morning, Kylie, her father and their dog, Lua, went for a walk in the mountains. Kylie was only four years old but she could walk very well. Her father stopped to take a photo of a bird. He finished and looked around, but Kylie and Lua weren't there. When he called Kylie's name, she didn't answer. Her father was afraid because maybe Kylie was hurt. He phoned the police and lots of people started looking for the little girl. After seven hours, when it was nearly night time, they found her. She was in the forest four kilometres away. They found her because Lua was making a noise. Kylie was sleeping with Lua, and Lua was keeping her warm. Her amazing pet was staying with her to protect her.



- | | | | |
|--|-------|--------------------------|-------|
| 1 How old was Kylie? | ..... | 4 How did they find her? | ..... |
| 2 What was her father doing when Kylie got lost? | ..... | 5 Why wasn't Kylie cold? | ..... |
| 3 Where was Kylie when they found her? | ..... |  |  |

2 For each question, choose the correct answer.



Bats

Bats are very special animals. They are not birds, ¹ they can fly. Bats often live in trees. They ² very thin wings and can fly very quickly. Bats sleep in the day and come out ³ night. They usually eat insects and can eat thousands of them. One bat can eat about 1,200 insects in one hour.

Many people think that bats can't see, but that isn't true. Bats can see, but their ears are ⁴ important to them than their eyes. ⁵ people are afraid of bats, but bats are not dangerous animals.

Bats sometimes fly into people's houses. ⁶ this happens, you should open all the windows. The bat will soon fly out again.

- | | | | | | |
|---------|-------|--------|----------|--------|---------|
| 1 A but | B so | C or | 4 A much | B most | C more |
| 2 A had | B has | C have | 5 A Some | B Any | C All |
| 3 A in | B at | C on | 6 A When | B And | C While |

LISTENING

1 Listen to the conversation between Kirsty and Donny and answer the questions.

- Which is Kirsty's favourite pet?
.....
- Which animal would Kirsty like to have?
.....

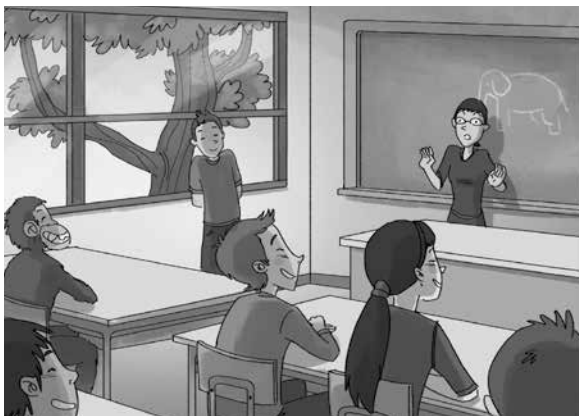
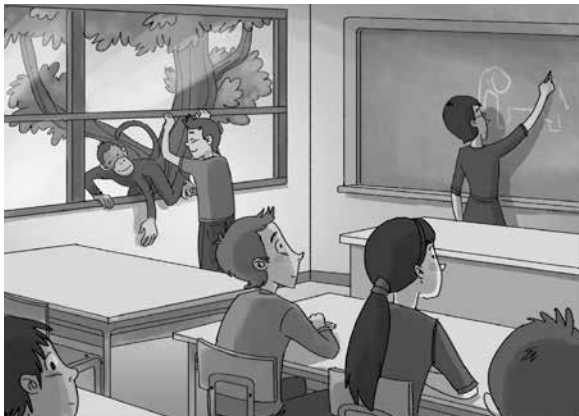
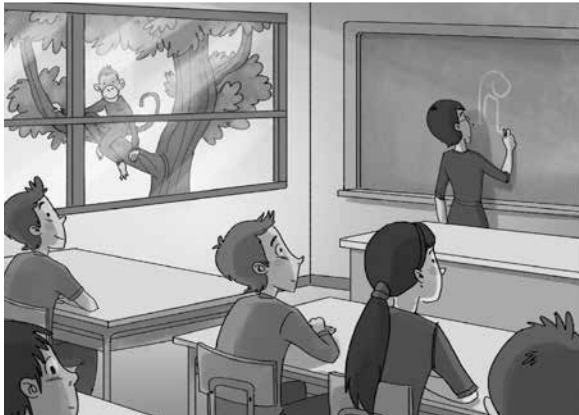
2 Listen again and match the animals to the numbers.

- | | | |
|----------|-------|-----------|
| 1 five | ..... | a monkeys |
| 2 twelve | ..... | b horses |
| 3 nine | ..... | c dogs |
| 4 two | ..... | d cats |
| 5 seven | ..... | e rabbits |

3 Listen again. Are the sentences right (✓) or wrong (X)?

- Kirsty has got 24 animals.
- Kirsty has got some birds.
- Kirsty loves her pet rat very much.
- Kirsty's garden is very big.
- Kirsty had some monkeys in the past.
- Donny wants to see one of her animals.

- 1** Look at the three pictures. Then complete 1–8 in the text below with the past simple or past continuous form of the verbs in brackets.



(A) Then / One day at school, (B) while / then the teacher ¹ _____ (draw) an elephant on the board, Paul ² _____ (see) a monkey in a tree outside. He ³ _____ (go) to the window and ⁴ _____ (open) it. (C) While / Then the monkey ⁵ _____ (come) inside and ⁶ _____ (sit) down. (D) Finally, / One day, the teacher ⁷ _____ (see) the monkey. She ⁸ _____ (be) very surprised and the students started laughing.

- 2** Choose the correct words and phrases (A–D) to complete the text.

- 3** Look at the pictures and answer the questions below.



- 1 What was the weather like?
.....
- 2 What were the girls doing?
.....
- 3 What did the girl see?
.....
- 4 What did the kite do?
.....
- 5 What did the boy probably say to the girls?
.....
- 6 How did the girls help the boy?
.....

- 4** Write the story shown in the pictures in Exercise 3. Write 35 words or more. Remember to use *one day, then, while* and *finally*.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

17 WHAT ARE YOU WATCHING?

VOCABULARY

Television

1 Match the sentence halves.

- 1 You can use the remote control
 - 2 I like to watch the news
 - 3 I watched a great talent show
 - 4 I'm not a fan of
 - 5 I use my computer to stream
 - 6 I prefer to watch live football games
- a on TV last night.
 b cartoons for children but I sometimes watch them with my little sister.
 c on an American channel like CNN.
 d than record them for later.
 e programmes I don't have time to watch live.
 f to change channels on the TV.

2 Choose the correct words to complete the sentences.

- 1 My mother is the biggest *talent / fan* of Rafa Nadal. She watches all his matches.
- 2 He couldn't watch the *live / direct* concert but he saw it the next day.
- 3 My favourite *channel / cartoon* is Nickelodeon.
- 4 I can't find the *distance / remote* control to turn the TV on.
- 5 You can use the internet to *record / stream* lots of programmes from other countries.
- 6 Our TV is so old we can't watch anything on *demand / screen*, only what they are showing at the time you turn it on.
- 7 I was surprised to see my best friend on the *news / talent show* last night. She was talking about a sports competition in our town.

3 Complete the sentences with the words in the box.

demand fan live programmes
 stream talent show

- 1 The was on TV very late last night so I'm going to it this evening.
- 2 My brother's a big of basketball. He always watches the matches
- 3 I like to watch films on when I finish my homework because there are never any other good on at that time.

GRAMMAR

Future with *going to*

1 Look at the photos. What are the people going to do? Complete the sentences with the correct form of *going to*.



1 He



2 She



3 They



4 He



5 She

2 Write sentences with *going to*.

- 1 He / not / finish his lunch
.....
- 2 I / visit my mum in hospital
.....
- 3 She / not / phone her friend
.....
- 4 We / invite our friends to the party
.....
- 5 They / not / stream the film
.....
- 6 We / not / go to the concert
.....

3 Correct the mistakes in four of the sentences. Which two are correct?

- 1 She's going to meet us on Saturday afternoon.
.....
- 2 I go to play tennis and football.
.....
- 3 I'm happy because you going to come to my house.
.....
- 4 They're going to travel around South America.
.....
- 5 We going to get to the sports centre by car.
.....
- 6 I hope you go have a lovely time in my town.
.....

4 Connect the questions, answers and comments.


- | | | |
|--|------------------|----------------------------------|
| 1 Are you going to watch the news tonight? | Yes, he is. | There are no games this weekend. |
| 2 Is he going to make a cake? | Yes, we are. | I'm going to go to bed early. |
| 3 Are they going to play volleyball this Saturday? | No, I'm not. | Do you want to come with us? |
| 4 Are you going to walk home after school today? | No, they aren't. | It's for his mother's birthday. |

VOCABULARY Entertainment

1 Put the letters in *italics> in the correct order to make words about talent shows.*

TALENT

100



Welcome to the first programme of **Talent 100!** In the ¹ *disuto* tonight we have ten artists for the first ² *tipcmoenoti*. Each ³ *mefporrer* has five minutes to show us their talent: singing, dancing or playing a musical instrument. We also have our experts – Lisa Minne won last year and she is back to be a ⁴ *gejdu* with Steve and Kathy. We also ask the ⁵ *iedacuen* to give their thoughts. Everyone can ⁶ *evto orf* their favourite act online or by phone. This year there are going to be ten shows. The ⁷ *newnri* of each show will go to ⁸ *het alnfi* in May. The first ⁹ *rzepi* is going to be £10,000 and the ¹⁰ *nruren-pu* is going to get £3,000. But first, on the ¹¹ *atges* tonight we have a famous ¹² *rast* – Adele – who is going to sing her new song.

2 Match the words in the box to the meanings.

audience judge runner-up stage star studio winner

- | | |
|---|--|
| 1 This person gets first prize.
..... | 5 This is a very famous performer.
..... |
| 2 This person gets second prize.
..... | 6 A talent show is recorded here.
..... |
| 3 Performers stand here when they sing or dance.
..... | 7 These people watch a talent show.
..... |
| 4 This person chooses the best performer.
..... | |

1 Read Tom's blog. Where does he live?

Tom's Cartoon

BLOG

I like watching cartoons very much. My favourite cartoon is *The Simpsons*. It's very funny. *The Simpsons* is a famous American TV programme and I am a very big fan of it. It's the story of a family in a small town in the United States. Homer and Marge are the parents of three children, Bart, Lisa and Maggie. Lisa is my favourite because she's very clever, but Bart is fun too. Maggie is a baby. She doesn't talk at all.

In the UK, you can watch *The Simpsons* on Channel Four. It's on TV every night. I often watch it with my brother and sister. We can also watch every programme on demand and we like to watch them again and again. I sometimes stream episodes on my tablet because I have homework in the evening, so I watch them when I finish, or the next day.

Last week, I had a big surprise. I met Lisa Simpson! Yes, really! My mum has a Spanish friend and she came to visit us at home in England. She's an actress and her job is doing the voice of Lisa Simpson in Spanish. My mum's friend is an adult, but she can speak with a little girl's voice. It was very funny to listen to her! I think Spanish children like *The Simpsons* the same as I do.

2 Read the blog again and answer the questions.

- 1 What country is *The Simpsons* from?
- 2 What type of TV programme is *The Simpsons*?
- 3 Who are Marge and Homer?
- 4 How many children are there in *The Simpsons*?
- 5 What two machines does Tom watch *The Simpsons* on?
- 6 Where did Tom meet the actress who does Lisa Simpson's voice?
- 7 What kind of voice does Tom's mum's friend use for her job?
- 8 Can you watch *The Simpsons* in Spanish?

LISTENING

1 Listen to an interview with Josie. What are her plans for the future?

2 Listen again and answer the questions.

- 1 Why is Josie famous?
- 2 Where did she work in the past?
- 3 What does her boyfriend do?
- 4 What did she win in the competition?
- 5 What is she going to do first?
- 6 What does she think is the most important thing a good cook needs to do?



WRITING

A text about a talent show

1 Read the text and answer the questions.

- 1 What's the name of the show?
- 2 How many judges are there?
- 3 Who won the competition?
- 4 What band does Jenna like?
- 5 Do other people like the show?

2 Think about a talent show you like and answer the questions.

- 1 What's the name of the show?
- 2 When can you see it?
- 3 What do people do in the show?
- 4 What are the names of some of the performers?
- 5 What do you like about them?
- 6 Is the show popular?

3 Write about your talent show. Use your answers to the questions in Exercise 2 and write about 50 words.

.....

.....

.....

.....

.....

A GREAT SHOW

My name's Jenna. My favourite talent show is called *The Voice Kids*. It's live on TV on Tuesday nights. There are a lot of singers on the show and three famous judges. The best performer is a girl called Jess. She's 14 years old and she sings very well. She won an amazing holiday to Disneyland Paris. She also got to sing with my favourite band, The Vamps! All my friends watch this programme. I think it is very popular.



18 MAGAZINES AND BOOKS

VOCABULARY

Magazines

1 Match the words in the box to the pictures and photos.

advertisement cartoon headline
interview photograph



1



2



3



4



5

2 Match the type of writing to the examples.

- 1 an **article** about nature
 - 2 a **headline** about a sports event
 - 3 some **information** about a walking tour
 - 4 an **interview** with a pop star
 - 5 a **review** of a book
- a It was really interesting and I recommend that everyone reads it.
 - b 'What are your plans for next year?' 'I'm going to give concerts in the USA.'
 - c You can find these animals in the Amazon rainforest.
 - d SPANISH TEAM WIN THE MATCH
 - e We will start at the market square at 10 am.

3 Complete the email from Harry to the headteacher of his school with the words in Exercises 1 and 2.

To:

From:

Subject:

Dear Mrs Young,

In Class 3B we are going to make a monthly school magazine. We saw an ¹ in the town newspaper last Monday for a competition and we want to enter. We have to include different sections. There is a page for a ² of a film, a page with ³ about school activities, like sports matches or concerts, and a page for an ⁴ about any topic we want – perhaps something on the new school science lab? One of the students, Tess Williams, can draw very well, so she can draw a great ⁵ of our class! We would also like to include an ⁶ with you. Can I come to your office and ask you some questions? The ⁷ for this could be 'A DAY IN THE LIFE OF OUR HEADTEACHER'. We would like a ⁸ of you as well. Can we take one?

Thank you very much,

Harry Dawson (class 3B representative)

1 Match the sentence halves.

- 1 Why don't we
- 2 Let's
- 3 Shall
- 4 Why not call

- a we start a school magazine?
- b watch the new cartoon on BBC 3 tonight?
- c our online newspaper *The Buzz*?
- d stop. I'm tired.

2 Complete the conversation with the words in the box.

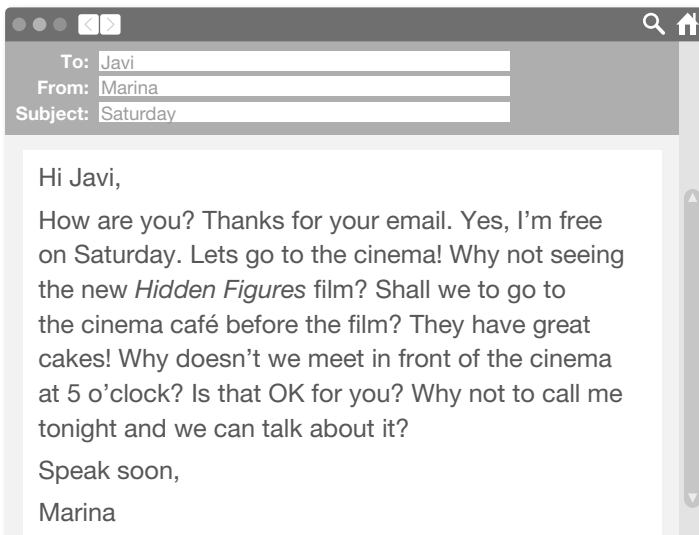
why don't let's not shall

George: Hi, Alba. Are you free this weekend?
Alba: Yes, I am. ¹ we meet in the city and go shopping?
George: Good idea. I need some new shoes. ² not go to the new shopping centre next to the post office?
Alba: Excellent idea. It's got a great café. Why ³ we have lunch there?
George: Yes, OK. And ⁴ go to the cinema in the afternoon. I'd like to see the new James Bond film.
Alba: Hmm. I'd like to see the cartoon about the singing mouse.
George: OK. Why ⁵ see both?
Alba: Great!

3 Write suggestions to make to a friend or family member for this weekend.

- 0 Let's *go skating this weekend*
- 1 Why don't we ?
- 2 Shall we ?
- 3 Why not ?
- 4 Let's
- 5

4 Underline five mistakes with phrases for making suggestions in the email.



5 Correct the mistakes in the email in Exercise 4.

- 1
- 2
- 3
- 4
- 5

VOCABULARY

as, because, so and when

1 Match the sentence halves.

- 1 I read a review of a film
 - 2 I didn't go to the cinema
 - 3 I bought a magazine to read
 - 4 The book was great,
- a when I got to the airport.
 - b so I think you should read it.
 - c because I wanted to know more about it.
 - d as I had no money.

2 Complete the sentences with the words in the box. Sometimes more than one answer is possible.

as because so when

- 1 The school magazine is great it has interesting articles.
- 2 The film was boring, I fell asleep in the cinema.
- 3 the singer finished performing, the audience stood up and applauded.
- 4 We didn't enjoy the beach it was raining.
- 5 It's the cheapest shop in town, you should go there.
- 6 The children found a magic box they were at their friend's house.



WHAT ARE THEY READING?

1 Read the article about what students are reading. Who is reading something they are going to give back when they finish?

Last week we interviewed three students. We asked the question: *What are you reading today?* and we got some interesting answers.

Ethan likes action and adventure stories. He read *I am Number Four* by Pittacus Lore last summer because his parents gave it to him for his birthday. He loved it, so now he's reading the next book about the same characters, called *The Power of Six*. There are six books in total and they are about a group of young people with special powers. They come from another world. It's a fantastic book and a great story. Ethan wants to read the other four books, too.



Alyssa doesn't like reading books very much, but she loves bike magazines. She's a big fan of cycling. She loves riding and watching it on TV, so this week she's reading *Cycle Week*. It has all the information about new bikes and the important riders in the Tour de France. She doesn't buy the magazine because it's expensive, but her uncle lends it to her after he reads it.



Lily says, 'I read everything!' She gets one or two books a week from the library. She reads every night before she goes to sleep. At the moment she's reading *The Dragonfly Pool* by Eva Ibbotson. This is about a girl called Tally and her adventures in a country called Bergania. Lily thinks it's brilliant because it's about good fighting against bad. Can you guess who wins? You should read the book to find out!



2 Read the article again and answer the questions.

- 1 Where did Ethan get *I am Number Four* from?
- 2 Where do the people in Ethan's book come from?
- 3 What is Alyssa's favourite sport?
- 4 Why doesn't she buy *Cycle Week*?
- 5 When does Lily read books?
- 6 What is her opinion of the book, *The Dragonfly Pool*?

LISTENING

1 Sofia calls a cinema and listens to a message. Write the numbers Sofia needs to press (1-5) for the information below. Which numbers does she choose?

- A to hear about the café
- B to buy tickets
- C to talk to an assistant
- D to hear about next week's new film
- E to hear about this week's new film

Sofia chooses numbers and

2 Listen again and answer the questions.

- 1 What is the name of the cinema?
.....
- 2 What is this week's film called?
.....
- 3 How much are the tickets?
.....
- 4 What is the name of the café?
.....
- 5 What cakes can you buy in the café?
.....

WRITING A review

1 Read the review of a website. Does the writer like it? Which words and phrases show how good or bad it was? Underline them.

TeenInk — FOR THE BEST BOOKS

This website is great because teenagers write the reviews. Some of them are really interesting but others are boring. There are also reviews of films and music. Last week I wrote about a brilliant film called *Coco*. It's fun to see my own writing online! Why don't you try to write a review there, too?

2 Complete the table with the adjectives in the box.

amazing awful boring brilliant
exciting fantastic great horrible
interesting terrible

Good opinion

Bad opinion

3 Complete the sentences with the words in the box.

boring go loved should sure

- 1 I it.
- 2 I think it is
- 3 Make you see it.
- 4 You go there.
- 5 and eat there.

4 Think about a website you like and answer the questions.

- 1 What is it called?
.....
- 2 What can you do on the website?
.....
- 3 What is good about it?
.....
- 4 What is not good about it?
.....
- 5 What suggestion can you make about it?
.....

5 Write your review. Use your answers to the questions in Exercise 4 and write about 50 words.

.....
.....
.....
.....
.....

VOCABULARY

Trip activities

1 Match the verbs to the phrases to make school trip activities.

- | | | |
|---------|-------|------------------|
| 1 cook | ..... | a a nature walk |
| 2 dance | ..... | b an aquarium |
| 3 go | ..... | c at a disco |
| 4 go on | ..... | d a show |
| 5 visit | ..... | e on a fire |
| 6 watch | ..... | f round a museum |

2 Choose the correct words to complete the sentences.

- We went *on / in* a long walk in the country last weekend.
- It was fun dancing *on / at* the disco in the evening.
- My friends and I had a good time at the amusement *ride / park* on my birthday.
- We cooked fish *on / in* a fire in the camp.
- Our class went *at / round* a museum to see the dinosaurs.
- Their English teacher took them to watch a *show / farm* at the theatre.

3 Complete the sentences with the words in the box.

amusement aquarium
disco farm fire museum
river sailing show walk

- We really enjoyed dancing at a on the last night of the camp.
- I like going round the science because there are lots of interesting things to do.
- The had a big collection of fish, including sharks!
- I'd like to go on the sea in a big boat.
- Last summer I went canoeing along a with a group of friends.
- They cooked food on a and it was delicious.
- My class is going on a nature to study the trees in the forest behind our school.
- We went on a school trip to visit a to learn about looking after sheep and cows.
- We all went to the theatre to watch a
- At the end of term all the students in year 8 go to an park for the day.

GRAMMAR

have to / don't have to

1 Look at the pictures and write sentences with the correct form of *have to* and the phrases.

There are lots of rules at our school ...



- 0 leave phones
We have to leave our phones at home.



- 1 be quiet



- 2 wear a uniform



- 3 start school



- 4 go to school



- 5 learn Spanish

2 Complete the sentences with the correct form of *have to*.

- 1 Andy do any homework today because he finished it all yesterday.
- 2 Sonya can't go to the cinema tomorrow because she look after her little brother.
- 3 We go to school tomorrow because it's Sunday.
- 4 My brother wear school uniform. He can wear jeans and a T-shirt to school.
- 5 I catch the bus to school because I can't walk there. It's too far.
- 6 My mum and dad go to work at the weekend. They can stay at home.

3 Choose the correct words to complete the sentences.

- 1 I *have / has* to do lots of homework for school.
- 2 You *has / have* to wear sports clothes.
- 3 I've / I *have* to buy a present for my sister.
- 4 It's warm here, but I think holidays *have / has* to be more interesting.
- 5 You *don't have / haven't* to bring anything.
- 6 We've / We *have* to bring a nature picture.

4 Complete the sentences with the correct form of *have to* or *can*.

- 1 The teacher didn't give us any homework today, so this afternoon I go to the park because I do anything for school.
- 2 In my school we have lunch in the school dining room or we go home to eat.
- 3 Nathan wears his own clothes to school. He wear a uniform, but in Hannah's school the students wear their own clothes because they wear a uniform.

1 Match the sentence halves.

- | | |
|---|-------|
| 1 Mr Kelly, our history teacher, gives | ..... |
| 2 Last term my class group had to do | ..... |
| 3 My biology teacher talks so fast it's difficult to take | ..... |
| 4 She didn't study so she | ..... |
| 5 I didn't do any | ..... |
| 6 I'm sure I'm going to pass | ..... |
| 7 I don't like only studying from | ..... |
| 8 My brother got very good | ..... |
-
- | | |
|---|--|
| a a project about the sea in our natural science class. | |
| b failed the test. | |
| c marks in his final exams. | |
| d really good lessons. | |
| e the English test because I learned all the vocabulary. | |
| f a textbook because I think we need the teacher's help, too. | |
| g notes about everything she says. | |
| h homework last night because I wasn't well. | |

2 Complete the text with the words in the box.

exercises homework lessons marks
notes projects tests textbooks

My school is great. The teachers give interesting ¹ and they give us a lot of help so we can pass our ² and exams. I always get good ³ for the work we do in class! Sometimes we study from ⁴ but often we do ⁵ in class about interesting topics. Last week, a scientist came to our class to talk to us. We had to take ⁶ and then make a poster about his talk. We often have to do ⁷ after school and at weekends, but only a few ⁸ for about an hour a day, so I have time for other activities.



READING

School is fun!

1 Read the article about a school and tick (✓) the things the students can do there.

- 1 They can go swimming.
- 2 They can play basketball.
- 3 They can learn languages.
- 4 They can wear their own clothes.
- 5 They can have class outside.

My brother's school is called Summer Tree Academy. It's a very big school in a small town in Western Australia. It has 35 classrooms, a few libraries and two gyms. It also has a large swimming pool. The students love it. This school is very old. The first students went to Summer Tree Academy 100 years ago. Some of the buildings are very beautiful.

People go to the school when they're 12. They can leave when they're 16, or they can stay until they're 18. Students can study lots of different subjects. Everyone has to study English, maths and science, but they can choose drama, computer programming or photography. They don't have to study a language, but some students really enjoy learning Spanish and Chinese.

Students don't have to wear a uniform at Summer Tree Academy. They can wear what they like, but they can only wear shorts if it's very hot. Teachers at the school believe that students enjoy school more if they don't wear a uniform. My brother really enjoys going to Summer Tree Academy and my little sister can't wait to start at the school.



2 Read the article again. Are the sentences right (✓) or wrong (X)?

- 1 Summer Tree Academy is a very small school.
- 2 The school has more than one library.
- 3 Summer Tree Academy is a new school.
- 4 Students can only leave the school when they are 18.
- 5 Students study photography if they want to.
- 6 All students at Summer Tree Academy study Chinese.
- 7 Teachers like the students to wear uniforms.
- 8 Boys and girls go to Summer Tree Academy.

LISTENING

- 19 **1** You will hear a teacher telling his class about a school trip. For each question, write the correct answer in each gap. Write one word or a number or a date or a time.

School trip

Place: Ireland

Time of flight: ¹

Things to bring for the journey: ² and snacks

Clothes to take: comfortable clothes, trainers and a ³

Saturday afternoon activity: ⁴

Day of return to school: ⁵



WRITING

A text about your perfect school

- 1** Read the text about Oliver's perfect school and tick (✓) the things he talks about.

- 1 places in the school
- 2 what students can do
- 3 the size of the school
- 4 the school trips
- 5 what the teachers are like
- 6 the time students start school
- 7 what students have to do
- 8 the age of the students
- 9 the name of the school

- 2** Think about your perfect school. Use some of the ideas in Exercise 1 and your own ideas. Make notes below.

.....
.....
.....
.....
.....

- 3** Write about your perfect school. Use the notes you made in Exercise 2 and write about 50 words.

.....
.....
.....
.....
.....

My perfect school – Oliver

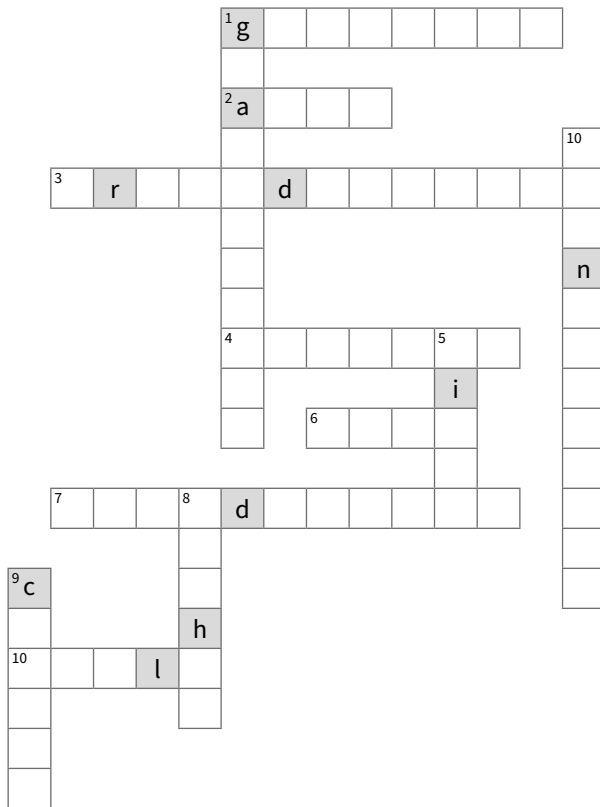
My perfect school is called Best School. It's a big school. We can do sports and there's a swimming pool. There's also a nice restaurant with good food. The teachers are wonderful and students can study the subjects they like. I like science, so in my school we can do experiments and projects about nature. We don't have to do tests and the teachers don't give us any homework.



20 FAMILIES

VOCABULARY Family

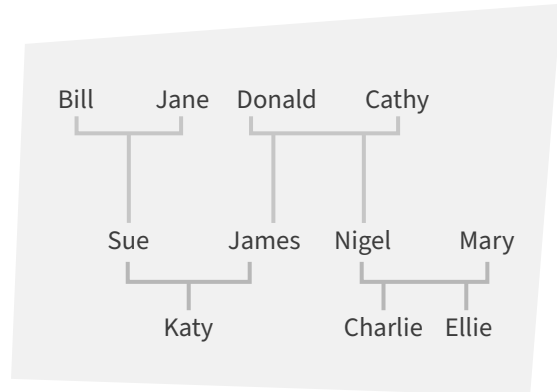
1 Use the clues and the family tree to complete the crossword.



2 What family word do the letters in the grey boxes in Exercise 1 spell?
.....

3 Put the letters in *italics* in the correct order to make adjectives to describe the people.

My grandmother is very ¹ *lod* now. When she was ² *nguoy* she was very ³ *tibuleafu*. She had ⁴ *rakd* hair and brown eyes and she was ⁵ *msil*. My grandfather was very ⁶ *odgo-onlikgo* too but he was ⁷ *ifra* with blue eyes. He was very ⁸ *atll*, about 1.80 m. My mother is like my grandfather. She is ⁹ *etrpyt* and has ¹⁰ *olnbed* hair. The difference is that she is ¹¹ *rosht* and she has brown eyes.



Across

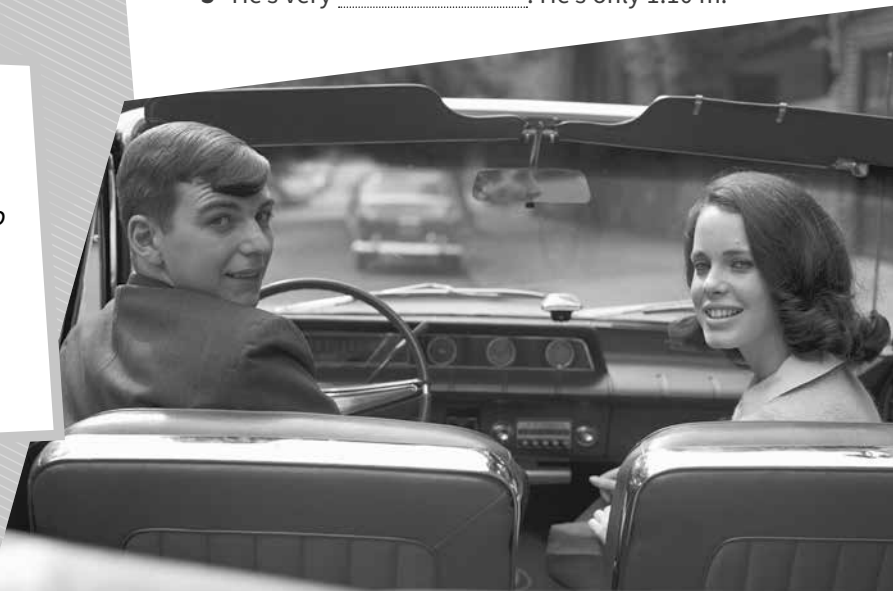
- 1 Charlie is Cathy's ...
- 2 Sue is Charlie's ...
- 3 Katy is Jane's ...
- 4 Nigel is Mary's ...
- 6 Sue is James's ...
- 7 Cathy is Ellie's ...
- 10 James is Charlie's ...

Down

- 1 Donald is Charlie's ...
- 5 Katy is Mary's ...
- 8 Charlie is Sue's ...
- 9 Ellie is Katy's ...
- 10 Bill and Jane are Katy's ...

4 Complete the sentences with words in Exercise 3.

- 1 My sister has got hair. She isn't blonde.
- 2 My mother isn't fat. She's
- 3 His brother is He's only three years old.
- 4 She's 1.90 m. That's very!
- 5 He's very He's only 1.10 m.



1 Look at the adjectives and write the adverbs.

- 1 bad
- 2 noisy
- 3 hard
- 4 careful
- 5 quick
- 6 happy
- 7 easy
- 8 good
- 9 fast
- 10 quiet

2 Complete the sentences with the words in the box.

badly fast hard
loudly slowly well

- 1 I worked really on my history project all weekend.
- 2 My brother isn't very happy. He did in his exams last week.
- 3 I can't run very I think I'm the slowest in my class.
- 4 Don't talk so, Josh. We have to be quiet in the library.
- 5 I didn't do very in my chemistry test. My teacher wants me to do it again.
- 6 Come on! Hurry up! Why are you walking so ..?

3 Correct the mistakes in the sentences.

- 1 We study together very happy.
- 2 Be carefully with the dog.
- 3 The team was playing very bad.
- 4 You can find my house very easy.
- 5 It was my favourite match because both teams played very good.
- 6 I liked it a lot because the players played wonderful.

4 Complete the sentences with adverbs made from the correct adjectives in brackets.

- 1 Sophie ran to the bus stop because she was late. (slow / quick)
- 2 Liam is in the school orchestra because he plays the violin (good / bad)
- 3 Think before you choose the answer. (careful / noisy)
- 4 My sister was singing in the shower because she was going to a party. (happy / sad)
- 5 He did his homework and got a very low mark. (good / bad)
- 6 Please speak so everyone can hear you. (wonderful / loud)

1 Choose the correct words to complete the sentences.

- 1 **A:** What shall we get Dana for her birthday?
B: She likes reading, so she'd *probably / nearly* like a book.
- 2 **A:** What was the film like?
B: Well, it wasn't the best film, but it was *quite / really* good, I suppose.
- 3 **A:** Do you like the computer game?
B: Yes! It's *quite / really* good!
- 4 **A:** What do you think of our new music teacher?
B: I *really / nearly* like him.
- 5 **A:** Tom did well in his exams, didn't he?
B: Yes, he *certainly / almost* worked hard.
- 6 **A:** What time will we get there?
B: Very soon, don't worry. We're *quite / nearly* there.

2 Complete the sentences with the words in the box.

certainly nearly probably
quite really

- 1 My sister likes playing tennis. She plays every day.
- 2 Alisha's going to win the race, I'm sure. She's the fastest runner in the class.
- 3 He's 15 years old. His birthday is next week.
- 4 I did well in my chemistry test. I got 80%.
- 5 I'm not sure but I think I left my book at home.



1 For each question, write the correct answer. Write one word for each gap.

My big sister

by Lauren Taylor

My older sister's name ⁰ *is* Yolanda. She's tall and slim with long, dark hair. She's five years older ¹ me and I think she's ² best sister in the world. I haven't got any other brothers or sisters. We live in a little house with ³ parents in a town near the mountains. She goes to university in the city, so she has ⁴ take the bus every day to go to class. She wants to be a teacher ⁵ she leaves university. I think she's going to be a good teacher ⁶ she loves children.



2 Read about the rest of Lauren's family and answer the questions below.



Our family

Our family is quite small but we spend a lot of time together. We really like going on holiday to different places. We usually go to a hotel near the beach or in the mountains. We often go for long walks. My dad is teaching me and my sister to climb. It's awesome! At the weekends we sometimes go to the cinema. Yolanda has to study a lot, but she always has time to help me with my homework. My dad is a teacher, so he can help my sister with her studies. I want to be an engineer, like my mum. She's very good at numbers and can explain everything about maths. I like cooking, so I make pasta for all the family when they're busy!

- 1 Where do the family like going on holiday?
.....
- 2 What is Lauren's father teaching his children?
.....
- 3 How does Yolanda help her sister?
.....
- 4 What is Lauren's mum's job?
.....
- 5 How does Lauren help her family?
.....

LISTENING

1 Listen to Mason talking about his family. Which day of the week do all the family eat together?

.....

2 Listen again and match the family words to the names.

- | | | |
|------------------|-------|-----------|
| 1 mother | ..... | a Anita |
| 2 father | ..... | b Natalie |
| 3 older sister | ..... | c Katie |
| 4 younger sister | ..... | d George |
| 5 grandmother | ..... | e Matthew |
| 6 uncle | ..... | f Sam |

3 Listen again. Are the sentences right (✓) or wrong (X)?

- | | |
|--|-------|
| 1 Mason's mother sometimes works at the weekend. | ..... |
| 2 Mason's father works in an office. | ..... |
| 3 Natalie's dance class is on Saturday mornings. | ..... |
| 4 Katie is a good student. | ..... |
| 5 Anita likes going out in the evening. | ..... |
| 6 George is 44 years old. | ..... |



WRITING

A description of a family member

1 Choose the correct words to complete Maria's description of her cousin.

My favourite
cousin

My cousin James is nearly 24 years old, almost 10 years older ¹ *than / that* me. He lives in Manchester. He works ² *in / on* a bank. I think he's very good-looking ³ *so / because* he's tall with quite long hair and beautiful brown eyes. He's also a musician. He plays the guitar in a band. He's really funny and always spends time with ⁴ *my / me* when he comes to visit us. I ⁵ *doesn't / don't* often see him, because he's very busy.

2 Put the words in the correct order to make sentences.

- aunt / near / house / my / quite / lives / my
.....
- really / has / long / got / she / hair
.....
- mother / is / she / almost / as / as / my / old
.....
- enjoy / I / certainly / her / seeing
.....

3 Think of a person who doesn't live with you, like a cousin, uncle or aunt. Make notes about what he / she does, what he / she looks like and what you like about him / her.

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4 Write about your family member. Use the notes you made in Exercise 3 and write about 50 words.

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Key: U = Unit, SU = Starter Unit.

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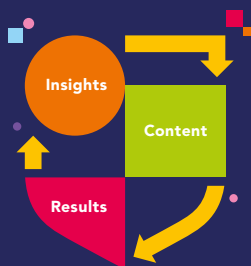
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